

WATTS SCHOOL OF NURSING

2008 – 2009 CATALOGUE

This 2008 - 2009 catalogue is for the prospective students of the Watts School of Nursing. The information contained in the catalogue is for informational purposes only. It is supplemented by a student handbook that contains additional information about the school. The catalogue does not contain all the school policies written in full. Each student receives a copy of the handbook. Both the catalogue and handbook are revised annually. Applicants who would like to review any of the policies may do so by making an appointment at the School of Nursing.

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GENERAL INFORMATION

Introduction

Since its founding in 1895, more than 3,000 nurses have graduated from the Watts School of Nursing. Today the School meets a high standard of contemporary nursing education through academic and clinical approaches. The nursing curriculum is implemented in four semesters covering two academic years and continues to emphasize a strong clinical nursing component.

Accreditation and Approval

The Watts School of Nursing is approved by the North Carolina Board of Nursing and accredited by the National League for Nursing Accrediting Commission. The Commission's address is 61 Broadway, New York, NY 10006. The telephone number is 212-363-5555.

Campus Security Report

Our campus security report is filed with the U.S. Department of Education and can be viewed on our Web site at www.wattsschoolofnursing.org. If you would like a paper copy of this report contact the School at 919-470-7348.

Educational Effectiveness

Graduates of the School of Nursing are eligible to apply for the NCLEX exam for licensure as a registered nurse. Prior to graduation, senior students take the Health Education Systems Assess Test, which measures the student's probability of a passing performance on the NCLEX-RN. The passage rate on the NCLEX exam for 2006 was 96%, and for 2007 was 96%. The rate for 2008 is 100%.

Our graduates enjoy many employment opportunities, including pediatrics, transplant teams, critical care/trauma units, dialysis teams, psychiatric nursing, maternity nursing and all areas of medical-surgical nursing. They feel prepared to accept the challenges of all phases of nursing due to the strong clinical component of the program. Employers also appreciate the beginning competencies of our graduates and actively recruit them for entry level positions.

One hundred percent of the graduates who were eligible from the class of Spring 2008 had guaranteed job placements prior to graduation.

Philosophy

The faculty of the Watts School of Nursing ascribes to the following belief statements applicable to the program of nursing education. Through its adherence to this philosophy, Watts School of Nursing participates in collaboration with the mission of the Duke University Health System, Durham Regional Hospital and Mount Olive College.

Nursing is both a practice discipline and a multifaceted profession, ever-evolving and reshaping itself in response to influences of public policy as well as changes in economics, technology, and society. A synthesis of art and science, nursing involves the unique application of knowledge and skills within the context of a professional, caring, client-centered relationship. The scope of nursing covers a broad spectrum of indispensable services directed toward the promotion, maintenance, and restoration of health in wellness and illness across the lifespan.

Education is a positive and progressive force for human development based on a process of inquiry and experience. Education flourishes in an environment based on mutual trust and acceptance that acknowledges the individuality of its learners while encouraging free exchange of ideas, creativity, and application of learning.

Nursing education is an organized program of study that promotes the growth of students toward their personal and professional potential. Educational experiences are designed to foster the assimilation of scientific and humanistic knowledge into intellectual, interpersonal, and technical competencies. A continuum of simple to complex directs the progression of learning from structured to facilitated to self-directed.

Program Outcomes

Upon completion of the program, the graduate is a nurse generalist who will:

1. Practice within the broad spectrum of health care settings to promote, maintain, and restore health across the life span.
2. Provide culturally sensitive quality nursing care to individuals, families, groups, and communities in a diverse society.
3. Engage in nursing practice that is founded upon a framework of professional values and legal/ethical standards.
4. Participate in professional activities that help define the scope of nursing practice, set health care policies, and improve the health of the public.
5. Maintain professional competence by engaging in an ongoing process of self-assessment and learning.

6. Collaborate with clients, health care providers, agencies, and members of the general public to promote the achievement of health care goals.
7. Synthesize evidence-based knowledge from nursing, scientific, and humanistic disciplines in making professional practice decisions.
8. Demonstrate the ability to utilize information and communication technology to enhance healthcare outcomes.

Publication Revisions

Watts School of Nursing reserves the right to make changes in any or all specifications contained in our publications, administrative and educational policies, curriculum and financial requirements that seem advisable to the administration and faculty of the School.

Nondiscrimination Policy

Watts School of Nursing does not discriminate in the educational program or activities of the School on the basis of race, sex, sexual orientation/preference, age, disability, national origin, religion, veteran status or color. Policies and procedures of recruitment, admission, financial aid and employment of students are in compliance with Title IX of the Educational Acts of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the American Disabilities Act of 1990, and other applicable federal and state laws and regulations.

Professional Conduct

The Watts School of Nursing selects students with characteristics acceptable for nursing. Students are expected to conduct themselves in a professional manner when engaged in school activities as outlined in the Professional Conduct Policy.

Watts and Mount Olive College - A Partnership

The Associate of Science Degree in Health Science

Through an articulation agreement between Mount Olive College and Watts School of Nursing, a student can graduate with an associate of science degree from Mount Olive College and complete the nursing requirements at Watts School of Nursing to apply for the NCLEX exam for licensure as a registered nurse. The agreement provides students with instruction from two academic institutions, a liberal arts college and the oldest nursing program in the state of North Carolina. Students will complete the prerequisite courses at Mount Olive College and the nursing courses at Watts School of Nursing. Classes for the prerequisite courses are held at both the Mount Olive College Research Triangle Park campus and the Watts campus, while all nursing courses are held at Watts School of Nursing.

ADMISSION INFORMATION

The Watts School of Nursing is solely responsible for admission of students into the program. The School of Nursing seeks to maintain a diverse student population, which is motivated and committed to the practice of nursing.

Watts School of Nursing can accept only United States Citizens and United States Lawful Permanent Residents.

Meeting Watts' minimum requirements does not guarantee acceptance into the School. Individual consideration is given to each applicant. Only one application will be accepted. The School permits two testing opportunities, an initial test and one retest.

Watts School of Nursing reserves the right to withdraw the acceptance of any student to the program.

Upon acceptance to Watts School of Nursing, the applicant is also accepted to Mount Olive College.

Watts School of Nursing accepts payment in the form of exact cash, certified check, or money order.

Applicants to Watts School of Nursing are required to complete two applications: one for Watts and one for Mount Olive College.

A criminal background check is completed as part of the admissions process to Watts.

All of the admission requirements must be completed prior to the first day of orientation.

Admissions Procedure

- Register and pay fee for the preadmission test.
- After passage of the preadmission test, submit a completed application form for Watts School of Nursing and Mount Olive College, and three completed Watts School of Nursing reference forms.
- Request two copies of official transcripts from high school, GED if applicable, and all colleges/universities attended be sent to Watts.

- Complete criminal background application and return with fee.
- Upon official notification of acceptance, send letter of intent to enroll with enrollment fee.

Admission Requirements

High School

The applicant must be a graduate of an approved high school or have a high school equivalency certificate (i.e., GED).

Prerequisite Courses

A minimum residency of 18 hours is required with Mount Olive College and must be completed prior to entering the nursing curriculum.

Each course must carry the minimum number of credit hours indicated below and be passed with a minimum grade of “C” prior to beginning the nursing sequence at Watts:

- Human Anatomy and Physiology
4 semester hours or 5 quarter hours
(must cover all body systems)

Human Anatomy and Physiology must be taken within five years of the date of matriculation into the nursing curriculum at Watts. A lab component must be included.

- Introduction to or General Psychology
3 semester hours or 5 quarter hours
- Introduction to Sociology
3 semester hours or 5 quarter hours
- Human Growth and Development
3 semester hours or 5 quarter hours
(must cover the life span)
- English
3 semester hours or 5 quarter hours
- Math
3 semester hours or 5 quarter hours

In addition, History and Religion are required for the Associate of Science Degree from Mount Olive College and must be completed prior to entering the nursing curriculum.

Individual prerequisite courses on the college level may not be repeated more than once with Mount Olive College for an improved grade.

Basic Life Support Training (BLS)

It is the responsibility of the student entering Watts to obtain and maintain current BLS training. This training can be obtained from an American Heart Association trainer at the Healthcare Provider Course level. Alternately, training can be obtained from the American Red Cross at the Professional Rescuer Course level. For AHA training, the last day of the month in which training was completed will be used to designate the end of training currency, two years later. For Red Cross training, the last day of the month in which training was completed will be used to designate the end of the training currency, one year later. Current training status must be maintained throughout the student's education at Watts. (It is not necessary to have BLS training when first applying.)

Pre-entrance Examination

All applicants must take a school-administered preadmission test (Psychological Services Bureau Registered Nursing School Aptitude Examination) designed specifically for schools of nursing. A \$25.00 fee is charged for the test, which is administered in group testing sessions.

An applicant must pass at the designated level (50th percentile in academic aptitude and reading comprehension) in order to submit an application.

An applicant who does not achieve the designated level may retest only once. The time period between the initial testing and the retest must not exceed four months. An additional fee of \$20.00 will be charged for the retest.

If unsuccessful on the retest, the admissions process ends and there is no further opportunity to pursue admission to Watts.

Physical and Emotional Health

The applicant must, in the judgment of the Student Affairs Committee, be able to function as a nursing student. Following acceptance, applicants will receive health forms for completion by their personal physician. The form must be completed and returned to the School of Nursing prior to enrollment in the nursing curriculum. Failure to return the completed medical form by the deadline given will result in the withdrawal of acceptance and the student will not be able to begin the nursing curriculum. The Employee Occupational Health and Wellness Department of Durham Regional Hospital screens all students. It should be noted that a chronic health problem could indicate the potential for non-matriculation.

Transcripts

Each applicant must arrange for two copies of official high school and college transcripts to be sent to the School of Nursing by all schools previously attended. Two official copies of the final college transcript must be submitted upon the completion of all college courses and prior to matriculation into the nursing curriculum.

References

An applicant must submit references from three individuals (such as employers, health professionals, and teachers) who have known the applicant long enough to be familiar with their qualifications, particularly those which relate to the applicant's suitability for nursing. References from relatives are not accepted.

Application and Acceptance

The Student Affairs Committee reviews an application following clearance of the criminal background check and receipt of specified materials.

Once accepted, an individual has one calendar year to complete the prerequisite courses. Those with special circumstances may request an extension of this time period from the Student Affairs Committee.

An accepted student who has completed all prerequisite courses may request to delay matriculation one semester. Any further delay will necessitate reapplication to the School of Nursing.

An enrollment fee of \$100.00 is due upon notification of acceptance.

International Students

Watts School of Nursing can accept only United States Citizens and United States Lawful Permanent Residents.

All admission requirements are applicable to the international student.

Students originally from outside of the United States, and/or whose native language is not English are considered international students.

Applications from international students will not be reviewed until all conditions are met.

It is the responsibility of the international applicant to see that official school records and transcripts from schools outside of the U.S. are provided to the School of Nursing by their embassies, in translated form.

All applicants who do not have English as their native language must take the TOEFL iBT (Test of English as a Foreign Language Internet-based Test). A total score of 100, with a minimum of 25 for each section is required.

For more information on places, dates, and times for the administering of the TOEFL iBT, contact the Educational Testing Service at (609) 771-7100 or www.ets.org.

Licensed Practical or Vocational Nurses

The curriculum does not afford advanced placement for LPNs.

Transfer Students

Applicants from other professional (RN) nursing programs may apply for transfer admission.

All admission requirements are applicable to the transfer student along with the following additional information:

- The transfer applicant must submit a personal letter stating the reason(s) for requesting the transfer. It should accompany the application for admission.
- A summary clinical evaluation is requested with two official transcripts from the professional school of nursing.
- Course descriptions and course outlines for all completed nursing courses must accompany the school transcript.
- Attainment of a course grade of “C” or above and satisfactory clinical performance grades are necessary for transfer of course credit.
- It is required that two of the references be from faculty members of the school of nursing.

Transfer applications cannot be reviewed until all materials have been received.

Placement within the Watts School of Nursing is determined on an individual basis according to established policy and space availability.

Transfer Credit

Upon acceptance, the applicant may apply for transfer credit. There is a \$50.00 processing fee for review and placement services for transfer students.

Challenge

Watts School of Nursing offers the opportunity to challenge nursing courses to newly accepted students who have completed course work in a professional (RN) nursing program. A minimum of two clinical courses and one non-clinical course must be completed at Watts School of Nursing. The fourth semester courses cannot be challenged. It is the responsibility of the candidate to abide by all Watts School of Nursing and clinical site policies during the challenge procedure.

Information about the challenge procedure may be obtained by contacting the Coordinator of Student Affairs.

Readmission of Former Students

Former students are allowed to apply for readmission only once. Students must meet all current admission requirements. Time limits on prerequisite courses and total number of semesters of study apply. Credit for prior nursing courses will be granted as determined by the faculty.

FINANCIAL INFORMATION

Cost and Fees to be paid to the School of Nursing

All charges are subject to periodic review and change.

Payment for the semester is due prior to the first day of orientation.

Preadmission Test fee \$25.00 (non-refundable)

Criminal Background Application fee \$40.00 (non-refundable)

Enrollment fee \$100.00 (non-refundable)

Watts School of Nursing accepts payment in the form of exact cash, certified check, or money order.

The cost to attend Watts School of Nursing, is **inclusive** of tuition, books, uniforms, fees, and equipment.

First Semester

- \$6,100.00

Second Semester

- \$6,100.00

Total for First Year \$12,200.00

Third Semester

- \$6,100.00

Fourth Semester

- \$6,100.00

Total for Second Year \$12,200.00

Additional Costs Estimated by the School of Nursing

Uniform accessories: Nursing shoes, stethoscope, and a non-ornamental wristwatch with a sweeping second hand or digital second hand. Additional costs for personal expenses, transportation and food should also be considered.

Transcript fee: First copy is free. Cost for each additional copy is \$5.00.

Tuition Payment

Students who do not meet all financial obligations to the School by the last day of the semester will not be allowed to: progress to the next course(s) and/or receive grade(s), diploma, transcript(s), reference(s), verification. Students unable to meet financial obligations will be subject to dismissal.

Tuition Refund

Students who withdraw during the first week will be charged a processing fee of \$100.00. Students who withdraw after the first week will be charged one-half of the semester's tuition until week 8, after which no refund is made. Fees, liability insurance, books, equipment kits, and uniforms are not refundable. Should the student not graduate, the graduation fee for the class pin may be refunded upon request.

Financial Aid

Watts School of Nursing adheres to the belief that the primary responsibility of financing a post-secondary education rests with the student and the family. The same principle holds true for married students and those independent of parental assistance.

Financial assistance is only intended to serve as a supplement for available resources. An aid award is based on the expectation that the student and family will contribute towards expenses as much as their financial circumstances will permit.

Most financial aid for the School of Nursing is need based and is available from a variety of sources, which include scholarships, grants and loans. These funds are available in varying amounts depending upon the level of student need.

Upon acceptance, the financial aid counselor at Mount Olive College's RTP campus will guide students in the development of a financial aid package for both Mount Olive College and Watts School of Nursing.

Veterans

The Watts School of Nursing program is approved by the North Carolina State Approving Agency for the Enrollment of persons eligible for education assistance benefits from the U.S. Department of Veterans Affairs (VA).

Watts School of Nursing will certify to the Veterans Administration those students qualifying for educational payments under the policies of the Veterans Administration. These policies stipulate

that the quality point average used in determining satisfactory progress must be based upon all courses attempted. The Veterans Administration requires a minimum of 12 credit hours per semester for payment of full-time benefits to Veterans and eligible dependents. Records of progress are kept by the School of Nursing on Veterans and non-Veterans alike. Progress records are furnished at the end of each scheduled school term.

It is urged that preliminary application for any educational benefits for Veterans and children of deceased and disabled Veterans be made to the nearest regional office of the Veterans Administration well in advance of the desired admission date.

For information about monetary benefits, contact the U.S. Department of Veterans Affairs at 1-800-827-1000.

FACILITIES

Educational

Watts School of Nursing is located at 2828 Croasdaile Drive, Suite 200, in Durham, North Carolina.

The School's facility fosters a progressive and interactive approach to learning with four large classrooms, two spacious skills labs, a mock hospital room, and a quiet study room and computer lab. Students also have a comfortable lounge that includes an open vending and seating area with an inviting balcony.

Clinical

Durham's vast spectrum of medical facilities and health care services offer Watts a wealth of clinical opportunities for student learning. Clinical rotations are wide-ranging and not limited to a single health care system. Our program draws upon the clinical strengths of Durham Regional Hospital, which is part of Duke University Health System, as well as other area hospitals and community-based settings. Together, these clinical opportunities provide students with a broad base for professional practice.

STUDENT SERVICES

Student Services

Watts School of Nursing provides a variety of student services in an attempt to meet personal and educational needs.

Administrative Offices

The Registrar for the School of Nursing is responsible for enrollment verification, grade reports, transcript requests, and other matters related to records and registration. In addition, the office maintains essential student information.

Meals

Students are responsible for purchasing their meals on an individual basis. Food service is available to all students in the Durham Regional Hospital Cafeteria seven days a week. Vending areas are also available in the student lounge and the hospital. Refrigerators and microwave ovens are provided at the School for student use.

Transportation and Parking

Students are responsible for providing their own transportation to cooperating agencies and the Durham Regional Hospital campus. Parking at the School and the Durham Regional Hospital campus is free to students.

Housing

Housing is not provided. Students are free to live wherever they choose.

Resource Services and Guidance Program

The Resource Services and Guidance Program is designed to assist students with personal and academic concerns. This program provides an avenue of communication through which students may express their feelings, review attitudes, learn to make valid decisions and maximize their academic and career potential.

Student Activities

Through participation in school and community activities, students have the opportunity to develop leadership skills and understanding of group interaction. Students enjoy active membership in the Student Government Association (SGA), the Association of Nursing Students (ANS), and the Nurses Christian Fellowship (NCF).

ACADEMIC POLICIES

General Statement

All students receive a copy of the “Watts School of Nursing Student Handbook,” which is updated yearly and presented to each student annually. The Handbook is prepared as a guide to student life and student and school policies.

The following information is provided for selected academic policies. More complete information is available in the Student Handbook.

Credit Hour Determination

Credit hours are assigned based on Carnegie units. One unit represents 50 minutes. One credit hour is recognized as 750 minutes. Credit hour formula for courses is: 15 hours of class = 1 credit hour, 3 hours of clinical = 1 hour of class. Maximum course load is 15 credit hours per semester.

Grading System

An alphabetical equivalent for each final whole-number grade is assigned as follows:

GRADE	GRADE POINTS
A = 91 - 100	4.0
B+ = 87 - 90	3.5
B = 84 - 86	3.0
C+ = 82 - 83	2.5
C = 80 - 81	2.0
F = 0 - 79	0

Course Grade Determination

Course grade will be determined by averaging grades of predetermined weight for tests and designated learning activities that are calculated to the hundredth of a point. Course grade will be calculated to the tenth of a point and then rounded to the nearest whole number. In clinical courses, each course objective must be appraised as “Pass” on the Summative Evaluation Form. If course objectives are not met, the course grade is an automatic failure. All course requirements must be met by the date designated unless the involved faculty grants an extension.

Academic Progression

In order to progress in the program, the student must achieve a grade of “C” or better in the prerequisite nursing course(s) and all courses must be completed within six semesters or three calendar years.

The transfer out rate for 2007 was 0%.

The retention rate was 87% for the Spring Class of 2006, 84% for the Fall Class of 2006, and 86% for the Spring Class of 2007.

Attendance

The faculty of Watts School of Nursing strongly believes that every learning experience is of vital importance to the maturing of an individual in the profession of nursing. For this reason, students are encouraged to be present for all experiences offered.

The Attendance Policy is found in the Student Handbook.

Graduation

Eligibility for a diploma from the Watts School of Nursing is based upon successful completion of all required courses within.

Student Records

Watts School of Nursing adheres to a policy of compliance with the Family Education Rights and Privacy Act of 1974.

Course Sequence

Each clinical course must be successfully completed in numerical sequence. The first non-clinical course will be taken with the first semester clinical course and the second non-clinical course must be taken with the fourth semester clinical course.

Tobacco Policy

Watts School of Nursing is tobacco-free. The use of tobacco products will not be permitted inside or outside Watts School of Nursing or any of the Duke University Health System campuses/facilities.

Dress Code Policy

Students are expected to be well groomed and to dress in a manner that conveys an image acceptable to the public served by Durham Regional Hospital. Issued identification is to be worn at all times. The Director of Nursing Education will determine any exception(s) to the Dress Code Policy on an individual basis.

Grade Policy, Student Bill of Rights, Grievance Policy

The School has established written policies that provide protection of educational and personal rights, as well as policies that guarantee students appropriate means of redress. These are published in the Student Handbook.

CURRICULUM INFORMATION

2008 - 2009 CURRICULUM PLAN

The curriculum does not afford advanced placement. All students matriculate at the same level, regardless of prior educational programs. Each semester is 18 weeks in length.

Curriculum

Students first complete a cohort of prerequisite courses through Mount Olive College (MOC) and then focus solely on nursing during the remaining four, eighteen-week semesters. Building upon the general education courses, the curriculum is designed to blend nursing theory with clinical application. Each semester consists of both organized subject matter and related clinical experiences.

The curriculum incorporates principles of health promotion and disease prevention while emphasizing the care of acutely and chronically ill clients. Students develop competencies in critical thinking, use of sophisticated technology, client-care management, leadership, and interdisciplinary collaboration essential to the provision of nursing care across the lifespan.

The nursing process is utilized as a curriculum focus and a holistic approach is maintained throughout each of the four semesters. Pharmacology, nutrition, psychiatric/mental health concepts, and preventive and rehabilitative measures are integrated throughout the curriculum.

Graduates receive an associate of science degree in health science from Mount Olive College and a diploma in nursing from Watts. They are prepared for entry level nursing positions in a variety of health care settings and have a solid foundation for continued formal study with a broad-based academic and clinical education. Acceptance of Watts courses for BSN transfer credit varies by institution.

PREREQUISITE COURSES					
Prerequisite Semester	Mount Olive College	Class Hours	Clinical Hours	Total Hours	Credit Hours (Semester)
	Anatomy and Physiology				4
	Introduction to Psychology				3
	Introduction to Sociology				3
	Human Growth and Development				3
	English				3
	Math				3
	Additional Courses Required for the Associate of Science Degree in Health Science				
	History				3
	Religion				3
	Total				25

CURRICULUM PLAN 2008 - 2009					
Nursing Semester	Watts School of Nursing	Class Hours	Clinical Hours	Total Hours	Credit Hours (Semester)
First	N-1000 Basic Health Care Needs	135	135	270	12
	N-1550 Introduction to the Nursing Profession and the Health Care Delivery System	45		45	3
Second	N-2000 Holistic Health Care of Adults	105	225	330	12
Third	N-3000 Family Centered Care of Women and Children	105	225	330	12
Fourth	N-4000 Advanced Health Care of Complex Clients	105	225	330	12
	N-4550 Challenges in Professional Nursing Practice	45		45	3
	Total	540	810	1350	54

Course Descriptions

N-1000 (12 credit hours)

The Basic Health Care Needs course is designed to present the nursing process as the basis for both nursing education and nursing practice. A holistic framework of nursing is introduced with an emphasis on basic health care needs. Students develop an understanding of the person who becomes a client, establishing a foundation on which to construct their professional repertoire of knowledge as well as their interpersonal and technical expertise.

N-1550 (3 credit hours)

Introduction to the Nursing Profession and the Health Care Delivery System introduces the student to nursing by defining and describing the nursing profession. Emphasis is on nursing history, nursing theory and a global view of nursing and the health care delivery system. The student is expected to begin his/her identification with nursing and the nurse role by describing professional attributes of the nurse as they relate to the concepts of community, family, health promotion, and health care delivery. The student is encouraged to broaden his/her sense of responsibility as a health care provider.

N-2000 (12 credit hours)

Holistic Health Care of Adults focuses on the most frequently occurring health care problems of the adult. The nursing process is utilized as the framework for the presentation of course content. The student is expected to apply knowledge previously learned. Theoretical content emphasizes pathophysiology, prevention, treatment modalities and nursing responsibilities in the care of adult clients. Principles of therapeutic communication, nutrition, pharmacology, growth and development, and mental health are integrated throughout the course. The opportunity for concurrent clinical experience allows the student to provide holistic health care for a selected number of clients.

N-3000 (12 credit hours)

Family Centered Care of Women and Children focuses on the concept of family-centered nursing care of children from conception through adolescence, and of women's health issues. Major emphasis is on developing a practitioner of nursing who can respond with his/her knowledge and unique skills to the needs of families and individuals during the childbearing and child rearing phases of the life cycle in a culturally diverse society. Clinical learning experiences are designed so that students have the opportunity to observe and practice in women's obstetrical, and pediatric health care delivery settings.

N-4000 (12 credit hours)

Advanced Health Care of Complex Clients continues the curriculum focus on the whole person with his/her right to optimal health throughout the life span. The student is provided the opportunity to employ the nursing process in care of clients with complex and complicated clinical problems and/or facing critical, life-threatening situations. The cycle of wellness/illness/wellness is emphasized in the classroom and clinical settings.

The course will provide each student participatory experience in care of the client in the intensive care, emergency, and psychiatric/mental health settings. Synthesis of advanced nursing concepts is facilitated in both the theory and clinical components of the course.

The content is inclusive of pathophysiology, psychodynamics, treatment modalities, client care management and nursing care related to complex, acute medical/surgical and psychiatric clients.

N-4550 (3 credit hours)

Challenges in Professional Nursing Practice is designed to enhance student awareness of various issues impacting the nursing profession. The student is encouraged to analyze components of leadership within the nursing profession and establish parameters of legal and ethical practice. Preparation for future professional practice is facilitated as the student participates in class discussion and activities.

FACULTY AND PROFESSIONAL STAFF

School of Nursing Administration

Terry Ward, Interim Director of Nursing Education
BSN, Mobile College; Mobile, AL
MSN, University of Mobile; Mobile, AL
** University of North Carolina-Greensboro; Greensboro, NC

Coordinator of Student Affairs/Recruiter

Jennifer Hawkins
BSN, Eastern Kentucky University; Richmond, KY

Teaching Faculty

Libby Carver
BSN, University of North Carolina-Chapel Hill; Chapel Hill, NC
MSN, Duke University; Durham, NC

Donna Chapin
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BSN, University of North Carolina-Chapel Hill; Chapel Hill, NC
MSN, Duke University; Durham, NC

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BSN, Ashland University; Ashland, OH
MSN, Otterbein College; Columbus, OH

Debra Daugird
RN, Lincoln University; Jefferson City, MO
MSN, Duke University; Durham, NC

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MSN, University of Central Florida; Orlando, FL

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MA, Southeastern Baptist Theological Seminary; Wake Forest, NC

Staff

Judy Brogden

Program Specialist/Registrar

* *Graduate Studies*

** *Doctoral Studies*

WATTS SCHOOL OF NURSING
Academic Calendar 2008-2009
(Subject to change as necessary)

Fall Semester

August 11 – 13	Registration and orientation for first semester students
August 11	Orientation for fall classes begin for seniors
August 14	Orientation for second and third semester students
August 18	Fall classes begin (week 1)
August 27	Student Body/Faculty Meeting
September 1	Labor Day Holiday
October 9	MOC graduation appointments for seniors
	Last Day to Withdraw
October 15 – 16	Fall Break (Week 9)
November 27	Thanksgiving Day Holiday
December 13	Mount Olive College Graduation
December 17	Rehearsal for Black Banding/Graduation and Senior Luncheon
December 18	Black Banding (Class of Fall 2009; Attendance expected)
December 19	Graduation (Class of Fall 2008; Attendance expected)
	Last day of fall semester 2008 (week 18)

December 19 - January 2 Student Break

Spring Semester

January 5 – 6	Registration and orientation for first semester students
January 5	Spring classes begin (week 1)
January 14	Student Body/Faculty Meeting
January 19	Martin Luther King Holiday
March 4	MOC graduation appointments for seniors
March 9 – 20	Senior Intercession
March 9 -27	Spring Break Intercession
March 13	Last Day to Withdraw
May 9	Mount Olive College Graduation
May 20	Rehearsal for Black Banding/Graduation and Senior Luncheon
May 21	Black Banding (Class of Spring 2010; Attendance expected)
May 22	Graduation (Class of Spring 2009; Attendance expected)
	Last day of spring semester 2009 (week 17)
	Academic Year Ends