

# ***WATTS SCHOOL OF NURSING***

## ***2009 – 2010 CATALOGUE***

This catalogue is for the prospective students of the Watts School of Nursing for informational purposes only. It is revised annually and supplemented by a student handbook that contains additional information about the School. The catalogue does not contain all school policies written in full. Applicants who would like to review any of the policies may do so by making an appointment at the School of Nursing.

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1/2010

# ***GENERAL INFORMATION***

## **Introduction**

Since its founding in 1895, more than 3,100 nurses have graduated from the Watts School of Nursing. Today the School meets a high standard of contemporary nursing education through academic and clinical approaches. The nursing curriculum is implemented in four semesters covering two academic years and continues to emphasize a strong clinical nursing component.

## **Accreditation and Approval**

The Watts School of Nursing is approved by the North Carolina Board of Nursing ([www.ncbon.com](http://www.ncbon.com)) and accredited by the National League for Nursing Accrediting Commission ([www.nlnac.org](http://www.nlnac.org)).

## **Campus Security Report**

Our campus security report is filed with the U.S. Department of Education and can be viewed on our Web site at [www.wattsschoolofnursing.org](http://www.wattsschoolofnursing.org). If you would like a paper copy of this report contact the School at 919-470-7348.

## **Educational Effectiveness**

Graduates of the School of Nursing are eligible to apply for the NCLEX exam for licensure as a registered nurse. Prior to graduation, senior students take the Health Education Systems Assess Test, which measures the student's probability of a passing performance on the NCLEX-RN. The passage rate on the NCLEX exam for 2006 was 96%, and for 2007 was 96%. The rate for 2008 is 100%.

Our graduates enjoy many employment opportunities, including pediatrics, transplant teams, critical care/trauma units, dialysis teams, psychiatric nursing, maternity nursing and all areas of medical-surgical nursing. They feel prepared to accept the challenges of all phases of nursing due to the strong clinical component of the program. Employers also appreciate the beginning competencies of our graduates and actively recruit them for entry level positions.

One hundred percent of the graduates who were eligible from the class of Spring 2009 had guaranteed job placements prior to graduation.

## **Mission Statement**

To uphold a tradition of excellence in the preparation of registered nurses who can practice as generalists in a diverse spectrum of health care settings.

## **Philosophy**

Nursing fosters the promotion, maintenance, and restoration of health in wellness and illness across the lifespan. As a professional discipline, nursing entails both independent and collaborative care, which is based on caring behaviors, scientific knowledge, ethical-legal principles, clinical competencies, the nursing process, and critical thinking skills. Nursing is actualized through the roles of provider, manager, leader, educator, communicator, client advocate, and team member within the health profession.

Nursing education is a collaborative, developmental learning process built on the biological and social sciences that enables students to acquire the knowledge, skills, attitudes, and values necessary to practice the profession of nursing. The design of our program takes into account the needs of the students, the changing directions of health care, the advancements in technology, and the health care consumer and community that we serve. Students receive a broad-based academic and clinical education through concurrent theory and clinical practice that prepares them to function as a beginning practitioner within a variety of health care settings.

The teaching-learning process is viewed as a partnership between the learner and educator in which the faculty acts as a facilitator, role model, mentor, and resource. The faculty strives to promote professional development, to cultivate a spirit of inquiry and a desire for life-long learning, and to uphold the Watts tradition of nursing excellence.

## **Program Outcomes**

Upon completion of the program, the graduate will engage in nursing practice as a nurse generalist who can:

1. Utilize the nursing process to provide client-centered care in meeting the spectrum of health care needs of a diverse population across the lifespan.
2. Collaborate with clients, families, communities, and health team members in the promotion, maintenance, and restoration of optimal health.
3. Demonstrate professional accountability and commitment to compliance with professional performance standards of quality, nursing practice, education and research.
4. Provide safe and effective evidence-based nursing care developed from knowledge of nursing, scientific, and humanistic disciplines.

5. Manage informational and technological resources to coordinate, facilitate, and improve the quality and delivery of health care in a variety of settings.

### **Publication Revisions**

Watts School of Nursing reserves the right to make changes in any or all specifications contained in our publications, administrative and educational policies, curriculum and financial requirements that seem advisable to the administration and faculty of the School.

### **Nondiscrimination Policy**

Watts School of Nursing does not discriminate in the educational program or activities of the School on the basis of race, sex, sexual orientation/preference, age, disability, national origin, religion, veteran status or color. Policies and procedures of recruitment, admission, financial aid and employment of students are in compliance with Title IX of the Educational Acts of 1972, Section 504 of the Rehabilitation Act of 1973, Title II of the American Disabilities Act of 1990, and other applicable federal and state laws and regulations.

### **Professional Conduct**

The Watts School of Nursing selects students with characteristics acceptable for nursing. Students are expected to conduct themselves in a professional manner when engaged in school activities as outlined in the Professional Conduct Policy.

### **Watts and Mount Olive College - A Partnership The Associate of Science Degree in Health Science**

Through an articulation agreement between Mount Olive College and Watts School of Nursing, a student can graduate with an associate of science degree from Mount Olive College and complete the nursing requirements at Watts School of Nursing to apply for the NCLEX exam for licensure as a registered nurse. The agreement provides students with instruction from two academic institutions, a liberal arts college and the oldest nursing program in the state of North Carolina. Students will complete the prerequisite courses at Mount Olive College and the nursing courses at Watts School of Nursing. Classes for the prerequisite courses are held at both the Mount Olive College Research Triangle Park campus and the Watts campus, while all nursing courses are held at Watts School of Nursing.

# ***ADMISSION INFORMATION***

The Watts School of Nursing is solely responsible for admission of students into the program. The School of Nursing seeks to maintain a diverse student population, which is motivated and committed to the practice of nursing.

Watts School of Nursing can accept only United States Citizens and United States Lawful Permanent Residents.

Meeting Watts' minimum requirements does not guarantee acceptance into the School. Individual consideration is given to each applicant. Only one application will be accepted. The School permits two testing opportunities, an initial test and one retest.

Watts School of Nursing reserves the right to withdraw the acceptance of any student to the program.

Upon acceptance to Watts School of Nursing, the applicant is also accepted to Mount Olive College.

**Watts School of Nursing accepts payment in the form of exact cash, certified check, or money order.**

Applicants to Watts School of Nursing are required to complete two applications: one for Watts and one for Mount Olive College.

A criminal background check is completed as part of the admissions process to Watts.

All of the admission requirements must be completed prior to the first day of orientation.

## **Admissions Procedure**

- Register and pay fee for the preadmission test.
- After passage of the preadmission test, submit a completed application form for Watts School of Nursing and Mount Olive College, and three completed Watts School of Nursing reference forms.
- Request two copies of official transcripts from high school, GED if applicable, and all colleges/universities attended be sent to Watts.
- Complete criminal background application and return with fee.

- Upon official notification of acceptance, send letter of intent to enroll with enrollment fee.

## **Admission Requirements**

### High School

The applicant must be a graduate of an approved high school or have a high school equivalency certificate (i.e., GED).

### Prerequisite Courses

A minimum residency of 18 hours is required with Mount Olive College and must be completed prior to entering the nursing curriculum.

Each course must carry the minimum number of credit hours indicated below and be passed with a minimum grade of “C” prior to beginning the nursing sequence at Watts:

- Human Anatomy and Physiology  
4 semester hours or 5 quarter hours  
**(must cover all body systems)**

**Human Anatomy and Physiology must be taken within five years of the date of matriculation into the nursing curriculum at Watts. A lab component must be included.**

- Introduction to or General Psychology  
3 semester hours or 5 quarter hours
- Introduction to Sociology  
3 semester hours or 5 quarter hours
- Human Growth and Development  
3 semester hours or 5 quarter hours  
**(must cover the life span)**
- English  
3 semester hours or 5 quarter hours
- Math  
3 semester hours or 5 quarter hours

**In addition, History and Religion are required for the Associate of Science Degree from Mount Olive College and must be completed prior to entering the nursing curriculum.**

**Individual prerequisite courses on the college level may not be repeated more than once with Mount Olive College for an improved grade.**

## **Basic Life Support Training (BLS)**

It is the responsibility of the student entering Watts to obtain and maintain current BLS training. This training can be obtained from the American Heart Association and the American Red Cross at the Health Care Provider Course level. (It is not necessary to have BLS training when first applying.)

## **Pre-entrance Examination**

All applicants must take a school-administered preadmission test (Psychological Services Bureau Registered Nursing School Aptitude Examination) designed specifically for schools of nursing. A \$25.00 fee is charged for the test, which is administered in group testing sessions.

An applicant must pass at the designated level (50<sup>th</sup> percentile in academic aptitude and reading comprehension) in order to submit an application.

An applicant who does not achieve the designated level may retest only once. The time period between the initial testing and the retest must not exceed four months. An additional fee of \$20.00 will be charged for the retest.

If unsuccessful on the retest, the admissions process ends and there is no further opportunity to pursue admission to Watts.

## **Physical and Emotional Health**

The applicant must, in the judgment of the Student Affairs Committee, be able to function as a nursing student. Following acceptance, applicants will receive health forms for completion by their personal physician. The form must be completed and returned to the School of Nursing prior to enrollment in the nursing curriculum. Failure to return the completed medical form by the deadline given will result in the withdrawal of acceptance and the student will not be able to begin the nursing curriculum. The Employee Occupational Health and Wellness Department of Durham Regional Hospital screens all students. It should be noted that a chronic health problem could indicate the potential for non-matriculation.

## **Transcripts**

Each applicant must arrange for two copies of official high school and college transcripts to be sent to the School of Nursing by all schools previously attended. Two official copies of the final college transcript must be submitted upon the completion of all college courses and prior to matriculation into the nursing curriculum.

## **References**

An applicant must submit references from three individuals (such as employers, health

professionals, and teachers) who have known the applicant long enough to be familiar with their qualifications, particularly those which relate to the applicant's suitability for nursing. References from relatives are not accepted.

### **Application and Acceptance**

The Student Affairs Committee reviews an application following clearance of the criminal background check and receipt of specified materials.

An enrollment fee of \$100.00 is due upon notification of acceptance.

Once accepted, a student may request to delay matriculation one semester. Those with special circumstances may request an extension of this time period from the Student Affairs Committee. Any further delay will necessitate reapplication to the School of Nursing.

The Coordinator of Student Affairs must receive official transcripts verifying successful completion of the prerequisite courses prior to the first day of orientation or the student will not be allowed to attend orientation and matriculate into the program.

### **International Students**

Watts School of Nursing can accept only United States Citizens and United States Lawful Permanent Residents.

All admission requirements are applicable to the international student.

Students originally from outside of the United States, and/or whose native language is not English are considered international students.

Applications from international students will not be reviewed until all conditions are met.

It is the responsibility of the international applicant to see that official school records and transcripts from schools outside of the U.S. are provided to the School of Nursing by their embassies, in translated form.

All applicants who do not have English as their native language must take the TOEFL iBT (Test of English as a Foreign Language Internet-based Test). A total score of 100, with a minimum of 25 for each section is required.

For more information on places, dates, and times for the administering of the TOEFL iBT, contact the Educational Testing Service at (609) 771-7100 or [www.ets.org](http://www.ets.org).

### **Licensed Practical or Vocational Nurses**

The curriculum does not afford advanced placement for LPNs.

### **Transfer Students**

Applicants from other professional (RN) nursing programs may apply for transfer admission.

All admission requirements are applicable to the transfer student along with the following additional information:

- The transfer applicant must submit a personal letter stating the reason(s) for requesting the transfer. It should accompany the application for admission.
- A summary clinical evaluation is requested with two official transcripts from the professional school of nursing.
- Course descriptions and course outlines for all completed nursing courses must accompany the school transcript.
- Attainment of a course grade of “C” or above and satisfactory clinical performance grades are necessary for transfer of course credit.
- It is required that two of the references be from faculty members of the school of nursing.

Transfer applications cannot be reviewed until all materials have been received.

Placement within the Watts School of Nursing is determined on an individual basis according to established policy and space availability.

### **Transfer Credit**

Upon acceptance, the applicant may apply for transfer credit. There is a \$50.00 processing fee for review and placement services for transfer students.

### **Challenge**

Watts School of Nursing offers the opportunity to challenge nursing courses to newly accepted students who have completed course work in a professional (RN) nursing program. A minimum of two nursing courses must be completed at Watts School of Nursing. It is the responsibility of the candidate to abide by all Watts School of Nursing and clinical site policies during the

challenge procedure.

Information about the challenge procedure may be obtained by contacting the Coordinator of Student Affairs.

### **Readmission of Former Students**

Former students are allowed to apply for readmission only once. Students must meet all current admission requirements. Time limits on prerequisite courses and total number of semesters of study apply. Credit for prior nursing courses will be granted as determined by the faculty.

# ***FINANCIAL INFORMATION***

## **Cost and Fees to be paid to the School of Nursing**

All charges are subject to periodic review and change.

Payment for the semester is due prior to the first day of orientation.

Preadmission Test fee \$25.00 (non-refundable)

Criminal Background Application fee \$40.00 (non-refundable)

Enrollment fee \$100.00 (non-refundable)

**Watts School of Nursing accepts payment in the form of exact cash, certified check, or money order.**

The cost to attend Watts School of Nursing is **inclusive** of tuition, books, uniforms, fees, and equipment.

### First Semester

- \$6,350.00

### Second Semester

- \$6,350.00

Total for First Year                      \$12,700.00

### Third Semester

- \$6,350.00

### Fourth Semester

- \$6,350.00

Total for Second Year                      \$12,700.00

## **Additional Costs Estimated by the School of Nursing**

Uniform accessories: Nursing shoes, stethoscope, and a non-ornamental wristwatch with a sweeping second hand or digital second hand. Additional costs for personal expenses, transportation and food should also be considered.

Transcript fee: First copy is free. Cost for each additional copy is \$5.00.

### **Tuition Payment**

Students who do not meet all financial obligations to the School by the last day of the semester will not progress to the next course and/or receive an official course grade, diploma, transcript(s), reference(s), or verification(s). Students unable to meet financial obligations will be subject to dismissal.

### **Tuition Refund**

Students who withdraw during the first week will be charged a processing fee of \$100.00. Students who withdraw after the first week will be charged one-half of the semester's tuition up until the last day of withdrawal, after which no refund is made. Fees, liability insurance, books, equipment kits, and uniforms are not refundable. Should the student not graduate, the graduation fee for the class pin may be refunded upon request.

### **Financial Aid**

Watts School of Nursing adheres to the belief that the primary responsibility of financing a post-secondary education rests with the student and the family. The same principle holds true for married students and those independent of parental assistance.

Financial assistance is only intended to serve as a supplement for available resources. An aid award is based on the expectation that the student and family will contribute towards expenses as much as their financial circumstances will permit.

Most financial aid for the School of Nursing is need based and is available from a variety of sources, which include scholarships, grants and loans. These funds are available in varying amounts depending upon the level of student need.

Upon acceptance, the financial aid counselor at Mount Olive College's RTP campus will guide students in the development of a financial aid package for both Mount Olive College and Watts School of Nursing.

### **Veterans**

The Watts School of Nursing program is approved by the North Carolina State Approving Agency for the Enrollment of persons eligible for education assistance benefits from the U.S. Department of Veterans Affairs (VA).

Watts School of Nursing will certify to the Veterans Administration those students qualifying for educational payments under the policies of the Veterans Administration. These policies stipulate that the quality point average used in determining satisfactory progress must be based upon all

courses attempted. The Veterans Administration requires a minimum of 12 credit hours per semester for payment of full-time benefits to Veterans and eligible dependents. Records of progress are kept by the School of Nursing on Veterans and non-Veterans alike. Progress records are furnished at the end of each scheduled school term.

It is urged that preliminary application for any educational benefits for Veterans and children of deceased and disabled Veterans be made to the nearest regional office of the Veterans Administration well in advance of the desired admission date.

For information about monetary benefits, contact the U.S. Department of Veterans Affairs at 1-800-827-1000.

# ***FACILITIES***

## **Educational**

Watts School of Nursing is located at 2828 Croasdaile Drive, Suite 200, in Durham, North Carolina.

The School's facility fosters a progressive and interactive approach to learning with four large classrooms, two spacious skills labs, a nursery skills center, conference rooms, and a computer lab. Students also have a comfortable lounge that includes an open vending and seating area with an inviting balcony.

## **Clinical**

Durham's vast spectrum of medical facilities and health care services offer Watts a wealth of clinical opportunities for student learning. Clinical rotations are wide-ranging and not limited to a single health care system. Our program draws upon the clinical strengths of Durham Regional Hospital, which is part of Duke University Health System, as well as other area hospitals and community-based settings. Together, these clinical opportunities provide students with a broad base for professional practice.

Duke University Hospital and Durham Regional Hospital are both Magnet Hospitals. This designation recognizes hospitals that provide the highest level of nursing care.

# ***STUDENT SERVICES***

## **Student Services**

Watts School of Nursing provides a variety of student services in an attempt to meet personal and educational needs. Students are encouraged to utilize these resources to promote their success in the nursing program, which include academic, disability, financial aid, library/reference, personal, and technology services.

## **Administrative Offices**

The Registrar for the School of Nursing is responsible for enrollment verification, grade reports, transcript requests, and other matters related to records and registration. In addition, the office maintains essential student information.

## **Meals**

Students are responsible for purchasing their meals on an individual basis. Food service is available to all students in the Durham Regional Hospital Cafeteria seven days a week. Vending areas are also available in the student lounge and the hospital. Refrigerators and microwave ovens are provided at the School for student use.

## **Transportation and Parking**

Students are responsible for providing their own transportation to cooperating agencies and the Durham Regional Hospital campus. Parking at the School and the Durham Regional Hospital campus is free to students.

## **Housing**

Housing is not provided. Students are free to live wherever they choose.

## **Student Activities**

Through participation in school and community activities, students have the opportunity to develop leadership skills and understanding of group interaction. Students enjoy active membership in the Student Government Association (SGA), the Association of Nursing Students (ANS), and the Nurses Christian Fellowship (NCF).

# ***ACADEMIC POLICIES***

## **General Statement**

The “Watts School of Nursing Student Handbook” is prepared as a guide to student life and student and school policies. Students have access to a paper copy which is updated annually and an electronic version on the school website.

The following information is provided for selected academic policies. More complete information is available in the Student Handbook.

## **Credit Hour Determination**

Credit hours are assigned based on Carnegie units. One unit represents 50 minutes. One credit hour is recognized as 750 minutes. Credit hour formula for courses is: 15 hours of class = 1 credit hour, 3 hours clinical = 1 hour of class.

## **Grading System**

An alphabetical equivalent for each final whole-number grade is assigned as follows:

GRADE	GRADE POINTS
A = 91 - 100	4.0
B+ = 87 - 90	3.5
B = 84 - 86	3.0
C+ = 82 - 83	2.5
C = 80 - 81	2.0
F = 0 - 79	0

## **Course Grade Determination**

Course grade will be determined by averaging grades of predetermined weight for tests and designated learning activities that are calculated to the hundredth of a point. Course grade will be calculated to the tenth of a point and then rounded to the nearest whole number. In clinical courses, each course objective must be appraised as “Pass” on the Summative Evaluation Form. If course objectives are not met, the course grade is an automatic failure. All course requirements must be met by the date designated unless the involved faculty grants an extension.

## **Academic Progression**

In order to progress in the program, the student must achieve a grade of “C” or better in the prerequisite nursing course(s) and all courses must be completed within six semesters or three calendar years.

The transfer out rate for 2008 was 0%.

The retention rate was 86% for the Spring Class of 2007, 86% for the Fall Class of 2007, and 91% for the Spring Class of 2008.

## **Attendance**

The faculty of Watts School of Nursing strongly believes that every learning experience is of vital importance to the maturing of an individual in the profession of nursing. For this reason, students are encouraged to be present for all experiences offered.

The Attendance Policy is found in the Student Handbook.

## **Graduation**

Eligibility for a diploma from the Watts School of Nursing is based upon successful completion of all required courses within.

## **Student Records**

Watts School of Nursing adheres to a policy of compliance with the Family Education Rights and Privacy Act of 1974.

## **Tobacco Policy**

Watts School of Nursing is tobacco-free. The use of tobacco products will not be permitted inside or outside Watts School of Nursing or any of the Duke University Health System campuses/facilities.

## **Dress Code Policy**

Students are expected to be well groomed and to dress in a manner that conveys an image acceptable to the public served by Durham Regional Hospital. Issued identification is to be worn at all times. The Director of Nursing Education will determine any exception(s) to the Dress Code Policy on an individual basis.

### **Grade Policy, Student Bill of Rights, Grievance Policy**

The School has established written policies that provide protection of educational and personal rights, as well as policies that guarantee students appropriate means of redress. These are published in the Student Handbook.

# ***CURRICULUM INFORMATION***

## **2009 - 2010 CURRICULUM PLAN**

The curriculum does not afford advanced placement. All students matriculate at the same level, regardless of prior educational programs. Each semester is 16 weeks in length.

### **Curriculum**

The Watts School of Nursing curriculum provides the knowledge, skills, and professional attributes necessary to prepare a nurse generalist who is able to practice in a variety of health care settings with a diverse population of clients.

Progressing from simple to complex, the National League for Nursing's core educational competencies and the Institute of Medicine's core competencies for health care providers are integrated into fourteen concepts that comprise the framework of the curriculum. Using a lifespan approach in both years of study, the first year focuses on basic health assessment and nursing management of uncomplicated health problems. The second year concentrates on the transition to nursing practice and nursing management of acute, chronic, and life-threatening health problems.

Upon completion of the program, graduates are eligible to apply to take the National Council Licensure Examination (NCLEX-RN).

PREREQUISITE COURSES					
Prerequisite Semester	Mount Olive College	Class Hours	Clinical Hours	Total Hours	Credit Hours (Semester)
	Anatomy and Physiology				4
	Introduction to Psychology				3
	Introduction to Sociology				3
	Human Growth and Development				3
	English				3
	Math				3
	<b>Additional Courses Required for the Associate of Science Degree in Health Science</b>				
	History				3
	Religion				3
	<b>Total</b>				25

CURRICULUM PLAN 2009 - 2010					
Nursing Semester	Watts School of Nursing	Class Hours	Clinical Hours	Total Hours	Credit Hours (Semester)
First	NSG101 Introduction to Basic Health Care Needs Across the Lifespan	150	135	285	13
Second	NSG102 Holistic Care of the Client and Family	150	135	285	13
Third	NSG201 Management of Acute and Chronic Health Issues Across the Lifespan	135	180	315	13
Fourth	NSG202 Management of Acute, Complex, and Life threatening Health Issues Across the Lifespan	120	225	345	13
	<b>Total</b>	555	675	1230	52

## **Course Descriptions**

### **NSG101** (13 credit hours)

The Introduction to Basic Health Care Needs Across the Lifespan course introduces the core concepts of the curriculum as they apply to individuals and families throughout the lifespan. Emphasis is placed on basic health care needs, health assessment, and associated nursing skills.

The nursing process is presented as the basis for both nursing education and nursing practice. Professional performance standards of the nurse are considered as they relate to health care delivery.

Theory and skills are reinforced in laboratory and clinical experiences in a variety of health care settings. Identification with the nurse's role is fostered by direct involvement and active participation in the nursing care of assigned clients.

### **NSG102** (13 credit hours)

Holistic Care of the Client and Family applies the core concepts of the curriculum to family-centered care. Emphasis is upon holistic nursing care of the childbearing and child-rearing family.

Utilizing the nursing process as a framework, uncomplicated health problems throughout the lifespan are examined.

The nurse's role as advocate, collaborator, and teacher are expanded and professional performance standards of the nurse are integrated throughout the course. Clinical experiences afford students the opportunity to apply nursing skills in family health settings across the continuum of care.

### **NSG201** (13 credit hours)

Management of Acute and Chronic Health Issues Across the Lifespan extends the core concepts of the curriculum to acute and chronic health problems across the lifespan. Emphasis is upon the use of the nursing process and the nurse's role in meeting client and family health care needs.

Transition to professional practice begins through further development of professional performance standards.

Clinical experiences are provided in a variety of health care settings across the continuum of care where students are expected to apply and analyze nursing skills in the care of clients.

**NSG202** (13 credit hours)

Management of Acute, Complex, and Life-threatening Health Issues Across the Lifespan expands the core concepts of the curriculum to the care of the client and family with complex clinical problems and/or life-threatening situations. Its design facilitates role transition from student to nurse generalist. Emphasis is placed on utilization of the nursing process in situations in which critical thinking, decision-making, rapid assessments, and interventions are crucial.

As managers of care, students further develop associated professional performance standards essential to nursing practice.

Clinical experiences provide the opportunity to apply, analyze, and evaluate nursing skills needed for the transition to practice.

# ***FACULTY AND PROFESSIONAL STAFF***

## **School of Nursing Administration**

Peggy C. Baker, Director of Nursing Education

ADN, Forsyth Technical Institute; Winston-Salem, NC  
BSN, Winston-Salem State University; Winston-Salem, NC  
MEd, North Carolina State University; Raleigh, NC  
MSN, Duke University; Durham, NC  
EdD, North Carolina State University; Raleigh, NC

JoAnna Gontarz, Assistant Director of Nursing Education

BSN, University of Virginia; Charlottesville, VA  
MSN, Duke University; Durham, NC

## **Coordinator of Student Affairs/Recruiter**

Jennifer Hawkins

BSN, Eastern Kentucky University; Richmond, KY

## **Teaching Faculty**

Tanya Carson,

ADN, Columbus College; Columbus, GA  
BSN, Winston-Salem State University; Winston-Salem, NC  
MSN, Gardner-Webb University; Boiling Springs, NC

Libby Carver

BSN, University of North Carolina-Chapel Hill; Chapel Hill, NC  
MSN, Duke University; Durham, NC

Donna Chapin

RN, Watts School of Nursing; Durham, NC  
BSN, University of North Carolina-Chapel Hill; Chapel Hill, NC  
MSN, Duke University; Durham, NC

Kathleen Conn

RN, Mt. Carmel School of Nursing; Columbus, OH  
BSN, Ashland University; Ashland, OH  
MSN, Otterbein College; Columbus, OH

Debra Daugird

RN, Lincoln University; Jefferson City, MO  
MSN, Duke University; Durham, NC

Barbara Dotson

RN, Indiana Hospital School of Nursing; Indiana, PA  
BSN, University of Central Florida; Orlando, FL  
MSN, University of Central Florida; Orlando, FL

Nancy Eisenson  
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MSN, Duke University; Durham, NC

Susan Gagnon  
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MSN, Duke University; Durham, NC

Deana Green  
BSN, University of North Carolina-Greensboro; Greensboro, NC  
MSN, Loyola University; New Orleans, LA

Emily Howard  
RN, St. Joseph's Hospital Health Center; Syracuse, NY  
MSN, Duke University; Durham, NC

Lisa S. Lewis  
RN, Erie Community College; Buffalo, NY  
MSN, University of North Carolina-Chapel Hill; Chapel Hill, NC

Myrtle Mayfield  
RN, Mountain Santarium & Hospital; Fletcher, NC  
BSN, Mars Hill College; Mars Hill, NC  
MED, North Carolina Central University; Durham, NC

Shirley Murray  
BSN, Long Island University; Brooklyn, NY  
MSN, University of North Carolina-Greensboro; Greensboro, NC

Gail Peace  
BSN, East Carolina University; Greenville, NC  
MSN, University of North Carolina-Greensboro; Greensboro, NC

Shana Williams  
BSN, Medical University of South Carolina; Charleston, SC  
MSN, Medical University of South Carolina; Charleston, SC

Tonya Willingham  
BSN, University of North Carolina-Charlotte; Charlotte, NC  
MA, Southeastern Baptist Theological Seminary; Wake Forest, NC

### **Staff**

Judy Brogden  
Program Specialist/Registrar

Belinda White  
Administrative Clerk

# *Academic Calendar*

## *2009 - 2010*

*(Subject to change as necessary)*

### **Fall Semester**

July 27- 29	Freshman Orientation
July 27	Orientation and Fall Semester begins for all classes (week 1)
August 5	Student Body/Faculty Meeting (7:30-9)
<b>September 7</b>	<b>Labor Day holiday</b>
TBD	MOC graduation appointments with seniors
<b>September 28- October 16</b>	<b>Fall Intercession (Senior Intercession September 28- October 9)</b>
<b>October 2</b>	<b>Last day to withdraw</b>
October 12-16	Student Remediation Workshop
<b>November 26</b>	<b>Thanksgiving Day holiday</b>
TBD	Senior grades due to the registrar – MOC
December 9	Rehearsal for Black Banding/Graduation and Senior Luncheon
<b>December 10</b>	<b>Black Banding (Class of Fall 2010; Attendance expected)</b>
<b>December 11</b>	<b>Graduation (Class of Fall 2009; Attendance expected)</b>
December 11	Last day of fall semester 2009 (week 17)
<b>December 12</b>	<b>Mount Olive College Graduation</b>
<b>December 14- January 1</b>	<b>Student Break</b>

### **Spring Semester**

January 4-6	Freshman Orientation
January 4	Orientation and Spring Semester begins for all classes (week 1)
January 13	Student Body/Faculty Meeting (7:30-9)
<b>January 18</b>	<b>Martin Luther King Holiday</b>
TBD	MOC graduation appointments with seniors
<b>March 8-26</b>	<b>Spring Intercession (Senior Intercession March 8-19)</b>
<b>March 12</b>	<b>Last day to withdraw</b>
March 22-26	Student Remediation Workshop
TBD	Senior grades due to the Registrar – MOC
<b>May 9</b>	<b>Mount Olive College Graduation</b>
May 19	Rehearsal for Black Banding/Graduation and Senior Luncheon
<b>May 20</b>	<b>Black Banding (Class of Spring 2011; Attendance expected)</b>
<b>May 21</b>	<b>Graduation (Class of Spring 2010; Attendance expected)</b>
May 21	Last day of Spring semester 2010 (week 17) (Academic Year ends)